



FAR WESTERN UNIVERSITY



MPhil/PhD PROGRAM



सुदूरपश्चिम विश्वविद्यालय

केन्द्रीय कार्यालय

भीमदत्त नगरपालिका-१८, महेन्द्रनगर, कञ्चनपुर

वेबसाइट: www.fwu.edu.np

इ-मेल: info@fwu.edu.np

फोन नं. ०९९ ५२०७२९

फ्याक्स नं. ०९९ ५२०७२७

Far Western University (FWU)

MPhil/PhD Program

Far Western University: A Brief Introduction

Far Western University (FWU) was established by the Act of the parliament in the investment of the Government of Nepal in 2010 (2067 B. S.) for providing, on a competitive basis, the opportunity of standard, quality education in arts and social sciences, pure sciences, law, management, education and other technical/applied/vocational areas of engineering, agriculture and medical science.

The university is engaged in an effort of developing as a prime university committed to achieving academic excellence, research, innovation, community engagement and partnership. Its mission is to provide flexible scholarly and professional environment by setting up institutional structures and mechanisms and devising academic programs that enable faculty, staff, and students to make contribution towards the advancement of knowledge and development of active citizenship.

Maintaining academic excellence, supporting lifelong learning, respecting the differences of community cultures, values, individual autonomy and diversity; promoting humanity's unwavering exploration of novelty and unconditional commitment to truth and knowledge; developing the culture of trust, accountability, honesty, integrity and fairness in actions and words are core values and principles that the university upholds.

MPhil/PhD Program at Far Western University

Keeping in mind the exponential growth in research related to global issues and concerns, the need for an interdisciplinary approach to problem solving has become the requisite of the hour. As inquiry and discovery are crossing disciplines, Far-Western University (FWU) has taken a step to introduce an interdisciplinary MPhil/PhD program. With regular and intensive coursework, the program will span across traditional disciplines and support students in developing knowledge and skills for independent research on the fundamental issues and experiences of human civilization. The program is designed to provide self-directed students with academic training at the highest level of scholarship, which would develop their ability to integrate principles and theories from different disciplines using approaches, methods, ethical principles, and tools to pursue research inquiry.

The program is for highly qualified students with an aptitude to make additional contribution to the knowledge making process. The purpose of the program is to prepare students to conduct significant scholarly inquiry into the relation of inter and cross-disciplinary processes. Students, therefore, will be exposed to a variety of research methods and approaches and invited to explore insights into varied processes and practices that have been advanced by a wide array of intellectual traditions and theoretical conversations. The program envisages to value collaboration, and encourages critical engagements that challenge the borders traditionally drawn between theory and practice, production and reception, and creativity and critique. It equally aspires to promote inquiry that negotiates cultural, disciplinary, and textual constraints in order to imagine and realize new possibilities.

Objectives of MPhil/PhD Program

This interdisciplinary MPhil/PhD program is built on the premise that new developments in different areas of study require consequential shift in instruction and research to engage with the



challenges of the 21st century literacies. The program is devised to enable students to achieve the following objectives:

- pose and solve research problems pertaining to the uses and potentials of new approaches towards the interdisciplinary contexts in the 21st century, with special impact on human interaction, human values, and human diversity,
- gain disciplinary specialization through rigorous disciplinary engagement and interdisciplinary linkages as needed, beginning with the indigenous knowledge and experience,
- comprehend the central theories and concepts from traditional to postmodern disciplinary approaches,
- acquire detailed historical and critical understanding of the changing relationships in various academic practices,
- experiment with a variety of research and analytical methods, and understand their epistemological orientations and limitations,
- prepare professionals who are effective members of interdisciplinary work teams and have the capability to identify and reflect upon the intersections within various disciplines in order to realize forces that have shaped human conditions.

The vision, therefore, is to create an intellectual environment, which combines a distinguished level of academic scholarship and an ongoing meaningful engagement with issues relevant to local and global communities. The program also aspires at providing students a substantial grounding in theories, concepts and methodologies of other disciplines and instills an appreciation for integrated disciplinary perspectives to thrive in a wide range of scholarly, professional and collaborative environment. This approach will assist the students acquire transferable skills such as analytical thinking, problem solving and communication that would prepare them for future leadership career.

Structure of MPhil/PhD Program

The MPhil/PhD program will be based on coursework culminating into thesis/ dissertation writing with cross faculty academic engagement along with a possibility of inter-faculty grade transfer in relevant domains. The total credit hours required to complete the MPhil and PhD programs is 30 and 60 respectively. The first and the second semester will consist of 4 courses of 3 credit hours each (12+12=24 credits). Students may carry out an independent study or project work equivalent to one 3-credit-course in the second semester. In third semester, students will work towards completion of the MPhil degree by writing a dissertation of 6 credit hours or will opt for PhD.

Students enrolled in MPhil/PhD program will register for two mandatory common courses (Research Methodology, Academic Writing/Research Writing) across the disciplines with a provision of internal grade transfer. Out of the remaining six courses required for the completion of MPhil/PhD program, students can opt for at least one course offered in another discipline with a provision of internal grade transfer. Students who have completed their MPhil coursework can apply for the PhD program if they meet the academic requirements.

Admission Requirements for MPhil/PhD Program

Students applying for MPhil/PhD program should have completed Master's or MPhil in a relevant field. The initial screening of the prospective students will be done on the basis of a writing sample and a statement of purpose submitted along with a completed admission form provided by

the university. Eligible students will then have to appear for an entrance examination administered by the university if they are joining the course-based MPhil/PhD program. Those with the MPhil degree will be registered to the PhD program based on the recommendation, statement of purpose, writing sample, and the results of the comprehensive test. The selection will be on merit basis and the number of seats available.

Students applying for coursework MPhil/PhD program will be required to submit the following documents:

- official/attested transcripts of all previous academic works from undergraduate degree onwards,
- statement of purpose of 500 words,
- writing sample (a research paper) of 1000-1500) words.

Provisions for Students with MPhil Degree Applying for PhD

- official/attested transcripts of all previous academic works from undergraduate degree onwards,
- two letters of recommendation from faculty members and/or members of the professional community,
- statement of purpose of 500 words/one page,
- writing sample (a research paper) of 1000-1500) words.
- abstract of the MPhil thesis.

Applicants will be evaluated according to their previous academic records, recommendation, the quality and appropriateness of their statement of purpose, writing samples, performance in the entrance examination/comprehensive test.

Procedural Steps for PhD Program

A selected number of students who already have an MPhil degree from recognized universities or have completed their MPhil coursework will be eligible to apply for the PhD program. Students already having an MPhil Degree can apply for PhD with two letters of recommendation, the abstract of their MPhil thesis, and a one pager (one-page concept note on the subject of their choice, which has to be defended). They will be interviewed with the purpose of justifying their eligibility, ability and readiness for the PhD studies. To qualify as a PhD candidate, they will have to start their research work and prepare for a comprehensive examination. Potential PhD students will concentrate on three of the seminal courses they completed during the MPhil coursework and appear in a four-hour open book comprehensive examination. They will be required to write a critical essay on a single issue or a question given by the department. However, the selected students might be required to audit a few courses in the regular MPhil/PhD coursework classes to update themselves academically.

The critical essay submitted for the comprehensive examination will be rated on a scale of 4:0 and those students who score a minimum of 3:3 will be allowed to pursue PhD studies provided they complete other admission requirements. Those who acquire a grade below 3.3 will either wait for another comprehensive examination. If the students who have joined the PhD program after MPhil/PhD coursework acquire a grade below 3.3 in the comprehensive examination, they will either wait for another comprehensive examination or will write an MPhil thesis instead.



Upon successful completion of the comprehensive examination with the required minimum score of 3:3 out of 4, students will acquire the (permanent) status of PhD candidates and further their work for the PhD degree. Students admitted to the PhD program will prepare a relevant reading list of a minimum of 20 current research articles published in prominent refereed journals and 10 books for their reading purpose. Research scholars will complete the reading requirements that include 'Synthesis Paper' or an 'Annotated Bibliography', a 'Seminar Paper' and the 'Research Proposal' that they will have to defend within one year. Upon successful defense, the candidates will be assigned respective supervisors and start work on their dissertation.

The PhD scholars will be allowed to submit their dissertation two years after the completion of reading-list-related activities. Other provisions will be as mentioned in the Far Western University working procedures for MPhil and PhD degrees.

Information: Candidates must complete their PhD dissertation within three years after passing the comprehensive examination. Candidates who are unable to complete the dissertation within the stipulated time will have to pay additional charges for every semester as per university rules.

Grading System

Far Western University's evaluation follows a grade point system. Students are evaluated on a scale of 4 (four). The grade point equivalence with marks, letters and words is given below. Students acquiring a minimum grade of 3.0 point will only be entitled for the award of the degree. There will, however, be a provision of grade improvement in a maximum of two courses to meet the degree requirement. The MPhil/PhD program of Far Western University follows the following grading system:

Grade point	Marks	Letter Grade	Words
4.0	90-100	A	Dean's List
3.7-3.99	85-89.9	A-	Distinction
3.3-3.69	80-84.9	B+	First Division
3.0-3.29	75-79.9	B	Second Division
2.7-2.99	70- 74.9	B-	Passed in individual subject
2.3-2.69	65-69.9	C+	Passed in individual subject
2.0-2.29	60- 64.9	C	Passed in individual subject
Below 60		F	

MPhil/PhD Courses in English (Subject to modification as and when required)

The program will encompass (but not limited to) the following broad categories and their subsets:

- Course Code: Eng. 600 Rhetoric and Writing Studies (Mandatory)
 - Course Code: Eng. 600.1 **Advanced Graduate Writing**
- Course Code: Eng. 605 Research Design and Dissertation Writing (Mandatory)
 - Course Code: Eng. 605.1 **Advanced Research Methodology**
- Course Code: Eng. 610 Western and Non-western Literature
- Course Code: Eng. 620 Cultural and Intellectual Traditions
 - Course Code: Eng. 620.1 **Western Intellectual and Spiritual Tradition**
- Course Code: Eng. 630 Interdisciplinary Studies
 - Course Code: Eng. 630.1 **Environmental Discourse: Literary and Visual**
- Course Code: Eng. 640 Literature and Literary Studies
- Course Code: Eng. 645 Race, Class and Gender Studies
 - Course Code: Eng. 645.1 **Power, Class and Caste: Texts and Contexts**
- Course Code: Eng. 655 Social Sciences: The Study of Life
- Course Code: Eng. 665 Visual Studies
- Course Code: Eng. 675 Translation Studies
- Course Code: Eng. 680 Individual Authors/Genres/Periods
- Course Code: Eng. 690 Knowledge and Pedagogy
- Course Code: Eng. 698 Independent Study
- Course Code: Eng. 699 Project Work: Asserting Indigenous Knowledge
- Course Code: Eng. 700 Thesis/Dissertation

MPhil/PhD Courses in Teaching English to Speakers of Other Languages (TESOL)

(Subject to modification as and when required)

- Course Code: Eng./TESOL600 Rhetoric and Writing Studies (Mandatory)
 - Course Code: Eng./TESOL 600.1 **Advanced Graduate Writing**
- Course Code: Eng./TESO 605 Research Design and Dissertation Writing (Mandatory)
 - Course Code: Eng./TESOL 605.1 **Advanced Research Methodology**
- Course Code: Eng./TESOL 610 ICT in Language Learning and Teaching
- Course Code: Eng./TESOL 615 Critical Discourse Analysis
- Course Code: Eng./TESOL 620 Language, Culture and Society
 - Course Code: Eng./TESOL 620.1 **Issues in Language Education**
- Course Code: Eng./TESOL 625 Trends in English Language Teaching
 - Course Code: Eng./TESOL 625.1 **Dimensions of English Language Teacher Education**
- Course Code: Eng./TESOL 635 Bilingual and Multilingual Education
- Course Code: Eng./TESOL 645 Second Language Acquisition
- Course Code: Eng./TESOL 650 Applied Linguistics
- Course Code: Eng./TESOL 660 Dimensions of Language Assessment
- Course Code: Eng./TESOL 670 Interdisciplinary Studies
- Course Code: Eng./TESOL 680 Project work
- Course Code: Eng./TESOL 685 Independent Study
- Course Code: Eng./TESOL 690 Language Pedagogies
 - Course Code: Eng./TESOL 690.1 **Methodology and Practices in ELT**
- Course Code: Eng./TESOL 700 Thesis/Dissertation

MPhil/PhD Courses in Curriculum, Planning and Leadership (CPL) (Subject to modifications as and when required)

The program will encompass (but not limited to) the following broad categories and their subsets:

Semester	Courses	Course Title	Credit Hours	Course Code
I	Mandatory	1. Rhetoric and Writing Studies (Mandatory) Advanced Academic Writing (600.1) 2. Research Design and Dissertation Writing (Mandatory) Advanced Research Methodology (612.1)	3 3	CPL Ed. 600 CPL Ed. 612
	Specialized Disciplines	Group-A 1. Curriculum: Principles, Theory, and Practice 2. Test Theory: Learning and Development Group-B 1. New Trends in Educational Planning and Management 2. Organizational Behavior in Education Group-C 1. Educational Administration and Supervision 2. Practices in Educational Leadership (Select two subjects from any group)	6	CPL Ed. 613 CPL Ed. 614 CPL Ed. 615 CPL Ed. 616 CPL Ed. 617 CPL Ed. 628
II	Mandatory	1. Project work: Indigeneity in Education	3	CPL Ed. 631
	Specialized Disciplines	Group-A 1. Diversity in Education 2. Culturally Responsive Pedagogies Group-B 1. Developmental Trends in Education 2. Learning Management System in the 21 st Century Group-C 1. Teacher Professional Development 2. Interdisciplinarity in Education (Select two subjects from any group)	6	CPL Ed. 632 CPL Ed. 633 CPL Ed. 634 CPL Ed. 635 CPL Ed. 636 CPL Ed. 637
	Electives	1. Foundations of Special Needs/Inclusive Education 2. Participatory Action Research 3. Educating Children Facing Challenges 4. Early Childhood Development and Learning (Select any one subject)	3	CPL Ed. 638 CPL Ed. 639 CPL Ed. 640 CPL Ed. 641
III		1. Thesis/Dissertation	6	CPL Ed. 651
Total			30	

नेपाली विषयमा दर्शनाचार्य (एम.फिल.) र विद्यावारिधि (पीएच.डी.) कार्यक्रम २०७७

पाठ्यक्रमको रूपरेखा

प्रस्तुत पाठ्यक्रमको निर्माण सम्बद्ध विषयको मूलभूत पक्षको संज्ञान प्रदान गर्नुका साथै सम्बद्ध क्षेत्रमा अनुसन्धान एवं आलोचनात्मक चिन्तनको विकास गराउने लक्ष्यमा आधारित रहेर गरिएको छ । अतः निर्धारित पाठ्यवस्तुहरू त्यस लक्ष्यप्राप्तिका लागि आधारभूत र नमुना सामग्री मात्र हुन्, शिक्षण र अनुसन्धानका क्रममा यी सामग्रीको सिर्जनात्मक उपयोग गर्दै शिक्षक तथा विद्यार्थीहरूले आवश्यकता अनुरूप अन्य सान्दर्भिक सामग्रीको चयन र उपयोग गर्न सक्ने छन् ।

निर्धारित पाठ्यांशहरू तीन सत्र (सेमेस्टर)मा पुरा हुनेछन् र तिनले जम्मा ३० क्रेडिट पाठ्यभार संवहन गर्नेछन् ।

पहिलो सत्र

१. प्राज्ञिक लेखन र अनुसन्धान	३ क्रेडिट
२. पूर्वीय काव्यशास्त्र	३ क्रेडिट
३. विधाचिन्तन र विधाशिक्षण	३ क्रेडिट
४. १ दर्शन र साहित्य	३ क्रेडिट
४.२ भाषिक दर्शन	
(४.१ र ४.२ मध्ये कुनै एक पाठ्यांश लिनुपर्ने)	जम्मा १२ क्रेडिट

दोस्रो सत्र

५. पाश्चात्य प्रमुख साहित्यसिद्धान्त	३ क्रेडिट
६. विशिष्ट शोधविधि	३ क्रेडिट
७. ऐच्छिक अध्ययन (कुनै दुई पाठ्यांश लिनुपर्ने)	(३×२ क्रेडिट) ६ क्रेडिट
क) सांस्कृतिक अध्ययन र नेपाली साहित्य	
ख) मार्क्सवादी अध्ययन नेपाली साहित्य	
ग) लोकवार्ता अध्ययन र स्थानीय लोकसाहित्य	
घ) अन्तर्विषयक अध्ययन र नेपाली साहित्य (जनजातीय, लैङ्गिक, मानवशास्त्रीय, पर्यावरणीय, समाजशास्त्रीय अध्ययनमध्ये कुनै एकको अध्ययन)	
ङ) शिक्षाशास्त्रीय पाठ्यांश (शिक्षाशास्त्रमा उपाधि लिन चाहनेका लागि अनिवार्य)	
च) शिक्षाशास्त्रीय पाठ्यांश (शिक्षाशास्त्रमा उपाधि लिन चाहनेका लागि अनिवार्य)	
	जम्मा १२ क्रेडिट

तेस्रो सत्र

शोधपत्र लेखन	६ क्रेडिट
	जम्मा: ३० क्रेडिट